



Name:
Class:
Date:

U.S. Expansion Trading Card Project

Directions: Create six trading cards related to U.S. expansion. When you are finished, you'll get to share and trade your cards with others so you can learn more about this exciting period of U.S. history.

Using 4x6" index cards, create six trading cards. You must create two cards that have to do with *political* events, two cards that have to do with *economics*, and two cards that have to do with *important people* from this period of history. You may choose people and events from 1803 through 1853. At least two of your cards should relate directly to U.S. growth or expansion in some way. Use your text book to help you get ideas. Use your book and any sources from infohio.org to do your research. I will share image resources with you in class.

You should fit as much information as you can on your cards, front and back. Your cards should be neat, colorful, and creative. You can earn 4's on this project by adding little extras, like numbering your cards just like real trading cards, including trivia questions, or using other creative ideas. The front of each card should have a drawing or image of the event or person it is about. The back should have the story or biography of that event or person. Check your facts!

When we're all done, we'll share and trade our cards to collect new ones. See the back of this page for a rubric and some potential topics for your trading cards.

This assignment is due on: _____

Rubric:

The standards that apply to this project are **History, Government, and Economics**.

The political events cards apply to Government. The cards about people apply to History, and the cards related to economics apply to, that's right, the Economics Standard. The rubric for each card is the same.

4 (Exemplary) Your cards are colorful, creative, neat, and have a complete description of their topics. They demonstrate research and effort. You include little extras that make them fun or interesting.

3 (Accomplished) Your cards meet the minimum requirements. They are free from errors and demonstrate reasonable effort.

2 (Improving) Your cards lack all the required elements, or they may contain factual errors or significant omissions.

1 (Beginning) Your cards do not meet the minimum requirement of this project.

Possible Topics: (Just a few to get you started).

The Louisiana Purchase

Thomas Jefferson

The War of 1812

James Madison

James Monroe

Monroe Doctrine

Missouri Compromise

Andrew Jackson

Indian Removal

Transportation Revolution


Texas

Manifest Destiny

James K. Polk

The Gold Rush

Sample Trading Card – Below is an example of the front side of a trading card. You may wish to include additional details on the back.

	<p>President James Monroe <i>1817 – 1825</i> 5th U.S. President</p> <p>Born: April 28th, 1758 in Westmoreland County, Virginia Died: July 4, 1831 in New York, New York Married to Elizabeth Kortright Monroe</p> <p>President during much of the “Era of Good Feelings,” President Monroe oversaw major growth of the United States. Under his leadership the U.S. signed a major treaty with Britain at the Convention of 1818, and agreed to the Adams-Onis Treaty. He is perhaps most famous for his shaping of U.S. foreign policy with the development of what is now known as the Monroe Doctrine.</p>	No. 1
---	---	--------------

Time to Trade!

U.S Expansion Trading Card Project – Trading Day
Mr. Kersey

Name:
Class:

List the topics of *your* trading cards below. You may not repeat any of these topics in any of the trades you make.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Directions: You are to trade your cards for six new cards that are different from your own. You'll need to trade for two new cards about an *event*, two new cards about *people*, and two new cards about *economics*. Once you make a trade, write the name of the person you traded with, the title/subject of their card, and a brief summary of what the card is about in the spaces below.

Events:

Name of tradee and subject of their card: _____

Brief summary of card: _____

Name of tradee and subject of their card: _____

Brief summary of card: _____

People:

Name of tradee and subject of their card: _____

Brief summary of card: _____

Name of tradee and subject of their card: _____

Brief summary of card: _____

Economics:

Name of tradee and subject of their card: _____

Brief summary of card: _____

Name of tradee and subject of their card: _____

Brief summary of card: _____

Additional Card(s):

Name of tradee and subject of their card: _____

Brief summary of card: _____

U.S. Expansion Trading Card Project Grade Sheet

Name:

4 (Exemplary) Your cards are colorful, creative, neat, and have a complete description of their topics. They demonstrate research and effort. You include little extras that make them fun or interesting.

3 (Accomplished) Your cards meet the minimum requirements. They are free from errors and demonstrate reasonable effort.

2 (Improving) Your cards lack all the required elements, or they may contain factual errors or significant omissions.

1 (Beginning) Your cards do not meet the minimum requirement of this project.

History Standard: _____ **Government Standard:** _____ **Economics:** _____

U.S. Expansion Trading Card Project Grade Sheet

Name:

4 (Exemplary) Your cards are colorful, creative, neat, and have a complete description of their topics. They demonstrate research and effort. You include little extras that make them fun or interesting.

3 (Accomplished) Your cards meet the minimum requirements. They are free from errors and demonstrate reasonable effort.

2 (Improving) Your cards lack all the required elements, or they may contain factual errors or significant omissions.

1 (Beginning) Your cards do not meet the minimum requirement of this project.

History Standard: _____ **Government Standard:** _____ **Economics:** _____

U.S. Expansion Trading Card Project Grade Sheet

Name:

4 (Exemplary) Your cards are colorful, creative, neat, and have a complete description of their topics. They demonstrate research and effort. You include little extras that make them fun or interesting.

3 (Accomplished) Your cards meet the minimum requirements. They are free from errors and demonstrate reasonable effort.

2 (Improving) Your cards lack all the required elements, or they may contain factual errors or significant omissions.

1 (Beginning) Your cards do not meet the minimum requirement of this project.

History Standard: _____ **Government Standard:** _____ **Economics:** _____

U.S. Expansion Trading Card Project Grade Sheet

Name:

4 (Exemplary) Your cards are colorful, creative, neat, and have a complete description of their topics. They demonstrate research and effort. You include little extras that make them fun or interesting.

3 (Accomplished) Your cards meet the minimum requirements. They are free from errors and demonstrate reasonable effort.

2 (Improving) Your cards lack all the required elements, or they may contain factual errors or significant omissions.

1 (Beginning) Your cards do not meet the minimum requirement of this project.

History Standard: _____ **Government Standard:** _____ **Economics:** _____