

Weekly Social Studies Study Menu

Mr. Kersey

Directions: Choose any four of the activities below to complete during the week. Do approximately one a day. Cut out and paste (or tape) the activities you choose into your notebook near each completed assignment. Be prepared to show Mr. Kersey your week's worth of work every Friday. Be sure to date each assignment.

Make a crossword puzzle using the key terms or important people from the current lesson.	Write a letter to one of the important people in our current lesson or chapter telling them why you think their contributions to history are important.
Create a formal outline for the current lesson. Be sure to use good outline form.	Take notes on the current lesson using the Cornell Method. Remember to briefly summarize the reading at the bottom.
Draw and illustrate a map of the region or area(s) we are currently learning about. Label the map appropriately with dates, events, troop movements, etc.	Make flashcards for the key terms, important people, events, and/ or places in the current lesson or chapter. Review them once a day.
Create a Cause and Effect chart for the key events in our current lesson or chapter.	Choose a major event from our current lesson or chapter. Write a paragraph or short essay explaining whether you think this event will have positive or negative consequences and why. Be sure to explain your reasoning.
Create a web diagram that shows the relationships between the important ideas, people, and events in our lesson.	Select one of the graphic organizers available through our online textbook. Complete the graphic organizer using the information in our current lesson or chapter.
Pick an important person from our current chapter. Research them using InfoOhio or another reliable source. Write down any new facts that you learned about this person that were not in the reading. Be sure to note your source using MLA format.	Create a "cheat sheet" for our current lesson or chapter. Draw a 4" x 6" rectangle in your notebook, or use one side of an index card. Fill in as much important information from the lesson or chapter as you can fit into that space.
Create an annotated timeline of the events in our current lesson or chapter.	Take notes on our current lesson using the "simple" outline method. Remember to organize your notes using the layout of the textbook.
Create and test or quiz for the current lesson or chapter. Now create an answer key that the teacher can use to grade it.	Listen to the current lesson online. Follow along with the reading if you want, or explore the additional images or maps provided. Have a parent initial this paper to indicate you've done it.
Complete the Lesson Review questions for the current lesson. Be sure to use complete sentences and to give examples to support your answer wherever possible.	Complete the Guided Reading pack or the Reading Essentials and Study Guide for the current lesson. These should be available on ConnectEd.