



Name:

Date:

Class:

U.S. History Trading Cards Project

1st Due Date:

For this project you are going to create a set of trading cards related to U.S. history. When you are finished you will have a set of awesome colorful and collectable trading cards, and you'll get to share and trade your cards with others so you can learn more about the history of our people.

Directions - The Cards

Use either 3x5 or 4x6 inch index cards to create a set of trading cards. (4x6 is better). Look at commercially available trading cards, like baseball cards or other sports cards, to get ideas. You might also borrow ideas from other trading cards like *Pokemon* cards or *Magic: The Gathering*. You could even create your own trading card game if you like.

The subject of each card must be an important person, place, event, or invention from U.S. history. Use your text book or the library to help you get some ideas. There are hundreds of topics to choose from. Every few weeks, you will add to your set of cards. By the end of the year, you will have a complete set of at least 40 cards.

You should fit as much information as you can on each of your cards, front and back. Your cards should be neat, colorful, and creative. You may create your cards by hand or on the computer. You can earn an "A" on this project by adding little extras, like numbering your cards just like real trading cards, including trivia questions or quotes, or using other creative ideas.

The front of each card should have a drawing or image of the invention, place, event, or person it is about. The back should have the story or biography of that same invention, place, event, or person. (Inventions can include important discoveries, books, scientific advances, etc.). Check your facts! Be sure to include any important effects of events or actions taken.

Directions - The Box

You will also need to create a storage container for your set of cards. It should be able to accommodate at least 40 cards. The storage container should be decorated and colorful. Again, look at commercial examples for inspiration. Little extras like a price, bar code, ad copy, or images will go a long way to making your card container look good.

Your container or package for your cards must be sturdy. You'll be using it all year. Shoe boxes, recipe holders, photo boxes, and the like are all good ideas.

Directions – The Bibliography

You must also create and turn in a properly formatted bibliography, in MLA format, citing all of the sources you used while doing your research. You'll need a bibliography for each group of cards you turn in. Don't forget to tell us where you have found any pictures or images that you've used.

The bibliography should have a proper heading with your name, date, class, and project name in the upper right hand corner.

When we're all done, we'll share our cards. (Don't worry, you'll get your cards).

Due Dates and Historical Periods:

At least 8 cards on people, events, or inventions from 1607 - 1763. Due Date: _____

At least 8 cards on people, events, or inventions from 1763 - 1789. Due Date: _____

At least 8 cards on people, events, or inventions from 1789 - 1825. Due Date: _____

At least 8 cards on people, events, or inventions from 1825 - 1857. Due Date: _____

At least 8 cards on people, events, or inventions from 1857 - 1877. Due Date: _____

Rubric:

The standards that apply to this project are History, Government, People in Societies, and Economics. The bibliography applies to the Social Studies Skills and Methods standard. Each standard is worth **20 points**. You will be graded on each set of cards you turn in throughout the year.

A (Excellent) - Your cards are colorful, creative, neat, and have a complete description of their topics. They demonstrate excellent research and effort. You include little extras that make them fun or interesting. They demonstrate thought and an understanding of the topic. Additional cards are equally fascinating and awesome. You follow the requirements for the bibliography.

B/B+ (Above Average) - Your cards exceed the minimum requirements. They are free from errors and demonstrate a solid effort. There may be one or two minor errors. They demonstrate thought and understanding of the topic. You follow the requirements for the bibliography.

C/C+ (Average) - Your cards meet the minimum requirements. They are mostly free from errors and demonstrate reasonable effort. They demonstrate some understanding of the topic. There may be a mistake or two in the bibliography.

D/F (Below Average/Failing) - Your cards lack all the required elements, or they may contain factual errors or significant omissions. Your cards do not meet the minimum requirement of this project.

